

## Professional Development Guidelines for 2009-2010

**NEW RULE:** Effective for 2009-2010 (NOT retroactive), a minimum of five points (equal to five hours of work/seat time/application) will be awarded for appropriate professional development activities. Activities **MUST** be **pre-approved** by Instructional Services. There will be NO retroactive assigning of credit.

**REMINDER:** All professional development activities must be approved by the Instructional Services division **PRIOR** to the event. This includes anyone attending activities outside the district (such as conferences or courses through an outside provider). Appropriate forms may be obtained from Gail Hines. The forms must be submitted in time for DIS to respond to the participant prior to the event.

Professional development specific to a single campus must also be approved **PRIOR** to the event. Contact Betsy (elementary) or Debi (secondary).

### **Site Based Activities:**

**MES and NES** (specific dates to be confirmed ASAP)

PD with Barkley = 20 points for teachers (four planning period or vertical team meetings and work between meetings)

**DMS** (specific dates to be confirmed ASAP)

PD with Barkley = 30 points (two full days plus vertical team meetings and two days during year during planning time)

**DHS** (specific dates to be confirmed ASAP)

PD with Sassaman = 30 points for teachers who are not department chairs (two full days plus four planning period meetings)

PD with Sassaman = 45 points for department chairs (three full days, four after school meetings, and four planning period meetings)

### **WES**

PD proposals include a Ruby Payne book study/PLC

**Elementary teachers** will earn 6 points per day for participation in district PD on PD days (August 18 and January 4).

**Secondary teachers** will be participating in school based activities already accounted for in the plan above.

**Additional proposed opportunities** to be offered on SATURDAYS or during summer 2010:

1. PROMISE math or science modules (elementary and secondary)
2. AIMS math or science (elementary and middle)
3. Kagan institute (possibly Differentiating Instruction)
4. Reading Endorsement Components 3, 4, 5, and/or 6
5. ESOL Endorsement courses

The Instructional Services office welcomes your suggestions and will do our best to provide what you and your staff need.

