

Florida Comprehensive Assessment Test[®]

Spring 2012 FCAT/FCAT 2.0 Reading/Mathematics/Science

Daily Test Administration Schedule

FCAT 2.0 PAPER-BASED TEST ADMINISTRATIONS

Day 1 – Monday, April 16		
Grades 3, 4, 5	Reading – Session 1	70 minutes
Grade 6	Mathematics – Session 1	70 minutes
Grade 6	Mathematics – Session 2	70 minutes
Grades 7, 8, 9	Reading – Session 1	70 minutes
Grade 10 (paper accommodations)	Reading – Session 1	70 minutes
Day 2 – Tuesday, April 17		
Grades 3, 4, 5	Reading – Session 2	70 minutes
Grades 7, 8, 9	Reading – Session 2	70 minutes
Grade 6 (paper accommodations)	Reading – Session 1	70 minutes
Grade 10 (paper accommodations)	Reading – Session 2	70 minutes
All Grades	Make-up Testing	
Day 3 – Wednesday, April 18		
Grades 3, 4, 5	Mathematics – Session 1	70 minutes
Grades 7, 8	Mathematics – Session 1	70 minutes
Grades 7, 8	Mathematics – Session 2	70 minutes
Grade 6 (paper accommodations)	Reading – Session 2	70 minutes
All Grades	Make-up Testing	
Day 4 – Thursday, April 19		
Grades 3, 4, 5	Mathematics – Session 2	70 minutes
All Grades	Make-up Testing	
Day 5 – Friday, April 20		
All Grades	Make-up Testing	
Day 6 – Monday, April 23		
Grades 3 – 8	Make-up Testing	
Day 7 – Tuesday, April 24		
Grade 5	Science – Session 1	80 minutes
Grades 3 – 8	Make-up Testing	
Day 8 – Wednesday, April 25		
Grade 5	Science – Session 2	80 minutes
Grades 4 – 8	Make-up Testing	
Days 9 and 10 – Thursday, April 26 and Friday, April 27		
Grades 4 – 8	Make-up Testing	

GRADE 8 FCAT 2.0 SCIENCE

Districts may administer Grade 8 FCAT 2.0 Science on Day 4, Day 5, Day 6, Day 7, OR Day 8 of the testing window. This must be a DISTRICT (not a school-by-school) decision. Both **80-minute** sessions of the Grade 8 FCAT 2.0 Science assessment must be administered in **one day**. Each district must notify the FDOE of the selected Grade 8 FCAT 2.0 Science administration day.

MAKE-UP TESTING

Make-up testing for the paper-based tests listed above may begin on Day 2 and continue through Day 10, as needed. All Grade 9 FCAT 2.0 Reading tests and paper-based Grade 10 FCAT 2.0 Reading tests must be completed by Friday, April 20. All Grade 3 testing must be completed by Tuesday, April 24.

COMPUTER-BASED TEST ADMINISTRATIONS

The following assessments are computer-based tests (CBT). Paper-based accommodations (regular print and braille) will be provided for eligible students, as indicated on student IEPs or Section 504 plans. Please see the scheduling guidance below for each test.

Grade 6 FCAT 2.0 Reading – Grade 6 FCAT 2.0 Reading will be administered in **two 70-minute sessions over two days**. Districts may begin scheduling Grade 6 FCAT 2.0 Reading sessions on **Day 2** and may schedule sessions each day for the remainder of the testing window, if needed. **Paper-based tests** (accommodations only) should be administered on Day 2 and Day 3 of the testing window, with make-up testing administered through Day 10, as needed.

Grade 10 FCAT 2.0 Reading – Grade 10 FCAT 2.0 Reading will be administered in **two 70-minute sessions over two days**. Districts may begin scheduling Grade 10 FCAT 2.0 Reading sessions on **Day 1** and may schedule sessions each day for the remainder of the testing window, if needed. **Paper-based tests** (accommodations only) should be administered on Day 1 and Day 2 of the testing window, with make-up testing administered through Day 5, as needed. All high school paper-based tests must be administered no later than Friday, April 20.

FCAT Mathematics and FCAT 2.0 Reading Retakes – The CBT administration window for Spring Retakes is **April 9 – April 20, 2012**.

- **FCAT Mathematics Retake** – CBT sessions may be scheduled during the entire Retake window (April 9 – April 20). Students may have up to **the length of a typical school day** to complete the test but must complete the test in one day. Districts must select one week within the testing window to administer paper-based FCAT Mathematics Retakes (accommodations only). Each district must notify the FDOE of the selected week.
- **FCAT 2.0 Reading Retake** – CBT sessions may be scheduled during the entire Retake window (April 9 – April 20). The FCAT 2.0 Reading Retake is administered in **two sessions over two days**. Students may have up to **half the length of a typical school day** to complete each session. Districts must select one week within the testing window to administer paper-based FCAT 2.0 Reading Retakes (accommodations only). Each district must notify the FDOE of the selected week.

FCAT READING RETAKE

The **FCAT Reading Retake** is offered in paper-based and computer-based formats; districts may select the delivery mode by school. Students may have up to the length of a typical school day to complete the test but must complete the test in one day.

- **Paper-based FCAT Reading Retake:** Districts may choose any one day during the selected week of the Retake window (April 9 –13 or April 16 – 20) to administer the FCAT Reading Retake. All sites in each district must administer the FCAT Reading Retake on the same day, as specified by the district, with make-up testing administered as needed.
- **Computer-based FCAT Reading Retake:** Schools administering the CBT FCAT Reading Retake may schedule sessions during the entire Retake window (April 9 – 20). Any paper-based accommodations must be administered on the day designated by the district, with make-up testing administered as needed.

There should be no deviation from the established FCAT/FCAT 2.0 administration schedule unless districts request and receive written approval from the FDOE prior to implementation.