

UNIT/ORGANIZING PRINCIPLE: Geography Basics (Types of Maps, GPS/GIS, Latitude/Longitude, Cardinal/Ordinal Directions, Equator/Prime Meridian, Continents/Oceans)			Pacing: First 9 weeks, week 1	
Essential Question(s): What concepts do I need to know before studying specific places in the world		Big Idea : <u>Develop knowledge of basics of geography before moving on to specific regions of the world.</u>		
Concepts/Content	Learning Targets/Skills	Benchmarks	Essential Content & Understanding	Key Terminology (bold print priority items)
Basics of Geography	Use latitude and longitude coordinates to understand the relationship between people and places on the Earth.	SS.6.G.1.1	Understand how the world is divided up using lines of latitude and longitude.	Latitude Longitude GPS GIS Cardinal Directions Ordinal Directions Equator Prime Meridian Projection Distortion
	Analyze the purposes of map projections and explain the applications of various types of maps.	SS.6.G.1.2	Understand different map types, uses of each and the advantages/disadvantages of each type.	
	Utilize tools geographers use to study the world.	SS.6.G.1.4	Understand maps, globes, GPS, GIS, how each is used and how they are used in concert.	
	Use scale, cardinal and intermediate directions and estimation of distances between places on current and ancient maps.	SS.6.G.1.5	Understand how map scale affects the reading of a map and how it correlates to actual distances.	

UNIT/ORGANIZING PRINCIPLE: Geography Basics (Types of Maps, GPS/GIS, Latitude/Longitude, Cardinal/Ordinal Directions, Equator/Prime Meridian, Continents/Oceans)				Pacing: First 9 weeks, week 2
Essential Question(s): What concepts do I need to know before studying specific places in the world	Big Idea : <u>Develop knowledge of basics of geography before moving on to specific regions of the world.</u>			
Concepts/Content	Learning Targets/Skills	Benchmarks	Essential Content & Understanding	Key Terminology (bold print priority items)
Basics of Geography	Use a map to identify major bodies of water of the world and explain ways they have impacted the development of civilizations.	SS.6.G.1.6	Know the 4 oceans as well as major seas, bays, gulfs and lakes and be able to locate them on a map.	Latitude Longitude GPS GIS Cardinal Directions Ordinal Directions
Physical Characteristics	Explain how major physical characteristics, natural resources, climate and absolute and relative locations have influenced settlement, interactions and the economies of ancient civilizations of the world.	SS.6.G.2.1	Understand physical characteristics and be able to explain how this influences where civilizations settle.	Equator Prime Meridian Projection Distortion
Elements of Geography	Describe the six essential elements of geography as the organizing framework for understanding the world and its people.	SS.6.G.6.1	The World in Spatial Terms Places and Regions Physical Systems Human Systems Environment and Society Uses of Geography	

UNIT/ORGANIZING PRINCIPLE: China and Its Neighbors				Pacing: First 9 weeks, Weeks 5-6
Essential Question(s): It's one of the oldest civilizations on Earth and it's home to the largest population in the world, what is it?	Big Idea : <u>Understand physical and cultural characteristics of places.</u>			
Concepts/Content	Learning Targets/Skills	Benchmarks	Essential Content & Understanding	Key Terminology (bold print priority items)
China's Land and Economy	Explain how the geographic location of ancient civilizations contributed to the culture and politics of those societies	SS.6.G.2.4	Plateau of Tibet, North China Plain, Manchurian Plain different societies developed in each of these	Dike Fault Communist State Consumer Goods Dynasty Human Rights
Dynasties to Communism	Interpret how geographic boundaries invite or limit interaction with other regions and cultures.	SS.6.G.2.5	Gobi Desert, Himalaya Mts., served to isolate China	Exile Calligraphy Pagoda
	Explain the concept of cultural diffusion and identify the influences of different ancient cultures on one another.	SS.6.G.2.6	Chinese culture and language diffused into most Southeast Asian countries.	
	Explain how the physical landscape has affected the development of agriculture and industry in the ancient world.	SS.6.G.3.1	Most arable land is located along the east coast.	
	Explain how family and ethnic relationships influenced ancient cultures.	SS.6.G.4.1	The family is at the center of Chinese culture.	

UNIT/ORGANIZING PRINCIPLE: Japan and the Koreas				Pacing: First 9 weeks, Weeks 7-8
Essential Question(s): What do the samurai, the Xbox, and the world's fastest motorcycle have in common?	Big Idea : <u>Understand physical and cultural characteristics of places.</u>			
Concepts/Content	Learning Targets/Skills	Benchmarks	Essential Content & Understanding	Key Terminology (bold print priority items)
Japan-Past and Present	Explain how the geographic location of ancient civilizations contributed to the culture and politics of those societies	SS.6.G.2.4	Japan has unique challenges due to the geography of the islands.	Tsunami Archipelago Intensive Cultivation Clan Shogun Samurai Bushido Megalopolis Zaibatsu Parallel Famine
	Interpret how geographic boundaries invite or limit interaction with other regions and cultures.	SS.6.G.2.5	Japan is made up of 4 large islands and many smaller ones (Ryukyu).	
	Explain the concept of cultural diffusion and identify the influences of different ancient cultures on one another.	SS.6.G.2.6	Japanese culture has had a huge influence on many of the surrounding cultures.	
The Two Koreas	Explain how the physical landscape has affected the development of agriculture and industry in the ancient world.	SS.6.G.3.1	Both Koreas and Japan have been influenced by their physical landscape.	
	Explain how family and ethnic relationships influenced ancient cultures.	SS.6.G.4.1	Family is at the center of both Korean and Japanese culture.	

UNIT/ORGANIZING PRINCIPLE: Southeast Asia (Myanmar, Thailand, Laos, Cambodia, Vietnam, Indonesia, East Timor, Malaysia, Singapore, Brunei, Philippines)				Pacing: First 9 weeks, Week 9
Essential Question(s): Where are these places and what do I know about them?	Big Idea : <u>Understand physical and cultural characteristics of places.</u>			
Concepts/Content	Learning Targets/Skills	Benchmarks	Essential Content & Understanding	Key Terminology (bold print priority items)
Mainland Countries	Identify the methods used to compensate for the scarcity of resources in the ancient world.	SS.6.G.5.1	These smaller countries do not have the resources of larger ones. How do they compensate?	Precious Gems Deforestation Socialism Civil War Plate Strait Free Port Terraced Field
	Use geographic terms and tools to explain why ancient civilizations developed networks of highways, waterways and other transportation linkages	SS.6.G.5.2	Mainland countries needed trade routes to the surrounding islands.	
Island Nations	Describe 6 Essential Elements of Geography as the organizing framework for understanding the world and its people.	SS.6.G.5.3	World in Spatial Terms, Places and Regions, Physical Systems, Human Systems, Environment, Uses of Geography	
	Compare maps of the world in ancient times with current political maps.	SS.6.G.6.2	Many of these countries have gone through numerous changes in their histories	

UNIT/ORGANIZING PRINCIPLE: North Africa and The Middle East			Pacing: Second 9 weeks, Weeks 10-12	
Essential Question(s): Where did civilization begin?	Big Idea : <u>Understand physical and cultural characteristics of places.</u>			
Concepts/ Content	Learning Targets/Skills	Benchmarks	Essential Content & Understanding	Key Terminology (bold print priority items)
Mesopotamia and Egypt	<p>Identify the methods used to compensate for the scarcity of resources in the ancient world.</p> <p>Use geographic terms and tools to explain why ancient civilizations developed networks of highways, waterways and other transportation linkages</p> <p>Describe 6 Essential Elements of Geography as the organizing framework for understanding the world and its people.</p> <p>Compare maps of the world in ancient times with current political maps.</p>	<p>SS.6.G.5.1</p> <p>SS.6.G.5.2</p> <p>SS.6.G.5.3</p> <p>SS.6.G.6.2</p>	<p>This became one of the greatest civilizations in history despite having few natural resources.</p> <p>How did the ancient Egyptians and Mesopotamians trade with others.</p> <p>World in Spatial Terms, Places and Regions, Physical Systems, Human Systems, Environment, Uses of Geography</p> <p>Can you find Mesopotamia on a map?</p>	<p>Civilization</p> <p>City-State</p> <p>Polytheism</p> <p>Theocracy</p> <p>Cuneiform</p> <p>Empire</p> <p>Delta</p> <p>Pharaoh</p> <p>Pyramid</p> <p>Hieroglyphics</p> <p>Papyrus</p> <p>Monotheism</p> <p>Covenant</p> <p>Prophet</p> <p>Messiah</p> <p>Disciple</p> <p>Five Pillars of Faith</p> <p>Hajj</p>

UNIT/ORGANIZING PRINCIPLE: North Africa and The Middle East			Pacing: Second 9 weeks, Weeks 13-16	
Essential Question(s): What about the other countries of North Africa?	Big Idea : <u>Understand physical and cultural characteristics of places.</u>			
Concepts/ Content	Learning Targets/Skills	Benchmarks	Essential Content & Understanding	Key Terminology (bold print priority items)
Libya, Tunisia, Algeria and Morocco	Identify natural wonders of the ancient world.	SS.6.G.1.3	Desert Ecosystem	Civilization
	Utilize tools geographers use to study the world.	SS.6.G.1.4	Maps and Globes to Identify topographic features	City-State
	Use maps to identify characteristics and boundaries of ancient civilizations that have shaped the world today.	SS.6.G.1.7	These cultures have shaped North Africa and the Middle East of today.	Polytheism
	Compare maps of the world in ancient times with current political maps.	SS.6.G.6.2	Did these countries look the same or even exist 2000 years ago?	Theocracy
	Describe 6 Essential Elements of Geography as the organizing framework for understanding the world and its people.	SS.6.G.6.1	World in Spatial Terms, Places and Regions, Physical Systems, Human Systems, Environment, Uses of Geography	Cuneiform
				Empire
				Delta
				Pharaoh
				Pyramid
				Hieroglyphics
				Papyrus
				Monotheism
				Covenant
				Prophet
				Messiah
				Disciple
				Five Pillars of Faith
				Hajj

UNIT/ORGANIZING PRINCIPLE: North Africa and The Middle East			Pacing: Second 9 weeks, Weeks 17-18 Third 9 weeks, weeks 19-20	
Essential Question(s): What is it about these countries that make them such a big part of contemporary history?	Big Idea : <u>Understand physical and cultural characteristics of places.</u>			
Concepts/ Content	Learning Targets/Skills	Benchmarks	Essential Content & Understanding	Key Terminology (bold print priority items)
Turkey, Syria, Lebanon, Jordan,	Identify natural wonders of the ancient world.	SS.6.G.1.3	Desert Ecosystem	Migrate Bedouins Kibbutz Moshav Holocaust Wadi Desalinization Caliph Alluvial Plain Embargo Shah Islamic Republic
Israel and Palestine	Utilize tools geographers use to study the world.	SS.6.G.1.4	Maps and Globes to Identify topographic features	
	Use maps to identify characteristics and boundaries of ancient civilizations that have shaped the world today.	SS.6.G.1.7	These cultures have shaped North Africa and the Middle East of today.	
The Arabian Peninsula	Compare maps of the world in ancient times with current political maps.	SS.6.G.6.2	These cultures have existed for thousands of years what about the countries?	
Iraq, Iran and Afghanistan	Describe 6 Essential Elements of Geography as the organizing framework for understanding the world and its people.	SS.6.G.6.1	World in Spatial Terms, Places and Regions, Physical Systems, Human Systems, Environment, Uses of Geography	

UNIT/ORGANIZING PRINCIPLE: <i>Understand physical and cultural characteristics of places.</i>			Pacing: Third 9 weeks, Weeks 21-25	
Essential Question(s): <i>What major events and geographical characteristics shaped the development of various cultures?</i>			Big Idea : <i>Understand physical and cultural characteristics of places.</i>	
Concepts/ Content	Learning Targets	Benchmarks	Essential Content & Understanding	Key Terminology (bold print priority items)
<p><i>Europe-Early History</i></p> <p><i>Europe-Modern History</i></p> <p><i>Western Europe Today</i></p> <p><i>The New Eastern Europe</i></p>	<p>Identify landforms, climate and natural resources that have influenced the development of civilizations and impacted their interactions with other cultures and societies.</p> <p>Identify political and social changes that have affected boundaries.</p>	<p><i>SS.6.G.2.1</i></p> <p><i>SS.6.G.2.4</i></p> <p><i>SS.6.G.2.6</i></p>	<p><i>-How have physical characteristics, climate and natural resources influenced the settlement and interactions of civilizations?</i></p> <p><i>-How have geographical locations affected the development of cultures and politics of those societies?</i></p> <p><i>-How has cultural diffusion changed the identity of societies?</i></p>	<p><i>Democracy</i></p> <p><i>Empire</i></p> <p><i>Republic</i></p> <p><i>Medieval Renaissance</i></p> <p><i>Imperialism</i></p> <p><i>Genocide</i></p> <p><i>Cold War</i></p> <p><i>European Union</i></p>

UNIT/ORGANIZING PRINCIPLE: <i>Understand physical and cultural characteristics of places.</i>			Pacing: Third 9 weeks, Week 26	
Essential Question(s): <i>What major events and geographical characteristics shaped the development of various cultures?</i>		Big Idea : <i>Understand physical and cultural characteristics of places.</i>		
Concepts/ Content	Learning Targets	Benchmarks	Essential Content & Understanding	Key Terminology (bold print priority items)
<p><i>Europe-Early History</i></p> <p><i>Europe-Modern History</i></p> <p><i>Western Europe Today</i></p> <p><i>The New Eastern Europe</i></p>	<p>Identify landforms, climate and natural resources that have influenced the development of civilizations and impacted their interactions with other cultures and societies.</p> <p>Identify political and social changes that have affected boundaries.</p>	<p><i>SS.6.G.2.1</i></p> <p><i>SS.6.G.2.4</i></p> <p><i>SS.6.G.2.6</i></p>	<p><i>-How have physical characteristics, climate and natural resources influenced the settlement and interactions of civilizations?</i></p> <p><i>-How have geographical locations affected the development of cultures and politics of those societies?</i></p> <p><i>-How has cultural diffusion changed the identity of societies?</i></p>	<p><i>Democracy</i></p> <p><i>Empire</i></p> <p><i>Republic</i></p> <p><i>Medieval</i></p> <p><i>Renaissance</i></p> <p><i>Imperialism</i></p> <p><i>Genocide</i></p> <p><i>Cold War</i></p> <p><i>European Union</i></p>

UNIT/ORGANIZING PRINCIPLE: <i>Understand physical and cultural characteristics of places.</i>			Pacing: Third Nine weeks, weeks 27 Fourth 9 weeks, weeks 28-29	
Essential Question(s): Can you locate and identify the 50 states and capitals of the United States? -What territories and protectorates does the US own and where are they? - What are the culture regions of the US? -How has cultural diffusion affected the United States? -What are the political and social boundaries of Canada? - Where are the provinces of Canada located and what are the main economic ports of Canada?			Big Idea : <i>Understand physical and cultural characteristics of places. Understand how to use maps and other geographic representations, tools, and technology to report information.</i>	
Concepts/ Content	Learning Targets	Benchmarks	Essential Content & Understanding	Key Terminology (bold print priority items)
<i>The United States</i> <i>Canada</i>	-Locate and identify 50 states and their capital cities in addition to the nation's capital on a map. -Locate on a world map the territories and protectorates of the United States of America. -Interpret maps to identify geopolitical divisions and boundaries of places in North America -Explain how major physical characteristics, natural resources, climate, and absolute and relative location have influenced settlement, economies, and inter-governmental relations in North America. -Describe current cultural regions of North America.	<i>SS.7.G.1.1</i> <i>SS.7.G.1.2</i> <i>SS.7.1.3</i> <i>SS.7.G.2.3</i> <i>SS.7.G.2.4</i>	<i>The location of the 50 states in the United States and its territories and protectorates.</i> <i>Identify the provinces of Canada and locate major cities.</i> <i>Understand how geopolitical, physical characteristics, natural resources, climate, and absolute and relative locations that have influenced the settlement of North America.</i> <i>Identify the current cultural regions of North America.</i>	<i>Contiguous</i> <i>Megalopolis</i> <i>Coastal Plains</i> <i>Appalachian Mountains</i> <i>Interior Plains</i> <i>Mountains and Plateaus</i> <i>Pacific Coast</i> <i>Free Enterprise System</i> <i>Northeast, South, Midwest, Interior West, and Pacific</i> <i>Representative Democracy</i> <i>Provinces</i> <i>Canadian Shield</i> <i>Eastern Canada, Quebec and Ontario, Prairie Provinces and British Columbia</i> <i>NAFTA</i> <i>Parliamentary Democracy</i>

UNIT/ORGANIZING PRINCIPLE: <i>Understand physical and cultural characteristics of places.</i>			Pacing: Fourth Quarter, Weeks 30	
Essential Question(s): Can you locate and identify the 50 states and capitals of the United States? -What territories and protectorates does the US own and where are they? - What are the culture regions of the US? -How has cultural diffusion affected the United States? -What are the political and social boundaries of Canada? - Where are the provinces of Canada located and what are the main economic ports of Canada?			Big Idea : <i>Understand physical and cultural characteristics of places. Understand how to use maps and other geographic representations, tools, and technology to report information.</i>	
Concepts/ Content	Learning Targets	Benchmarks	Essential Content & Understanding	Key Terminology (bold print priority items)
<i>The United States</i> <i>Canada</i>	-Locate and identify 50 states and their capital cities in addition to the nation's capital on a map. -Locate on a world map the territories and protectorates of the United States of America. -Interpret maps to identify geopolitical divisions and boundaries of places in North America -Explain how major physical characteristics, natural resources, climate, and absolute and relative location have influenced settlement, economies, and inter-governmental relations in North America. -Describe current cultural regions of North America.	<i>SS.7.G.1.1</i> <i>SS.7.G.1.2</i> <i>SS.7.1.3</i> <i>SS.7.G.2.3</i> <i>SS.7.G.2.4</i>	<i>The location of the 50 states in the United States and its territories and protectorates.</i> <i>Identify the provinces of Canada and locate major cities.</i> <i>Understand how geopolitical, physical characteristics, natural resources, climate, and absolute and relative locations that have influenced the settlement of North America.</i> <i>Identify the current cultural regions of North America.</i>	<i>Contiguous</i> <i>Megalopolis</i> <i>Coastal Plains</i> <i>Appalachian Mountains</i> <i>Interior Plains</i> <i>Mountains and Plateaus</i> <i>Pacific Coast</i> <i>Free Enterprise System</i> <i>Northeast, South, Midwest, Interior West, and Pacific</i> <i>Representative Democracy</i> <i>Provinces</i> <i>Canadian Shield</i> <i>Eastern Canada, Quebec and Ontario, Prairie Provinces and British Columbia</i> <i>NAFTA</i> <i>Parliamentary Democracy</i>

UNIT/ORGANIZING PRINCIPLE: Florida			Pacing: Third 9 weeks, Week of FCAT week 31	
Essential Question(s): What do I know about the state I live in?	Big Idea : <u>Understand physical and cultural characteristics of places.</u>			
Concepts/ Content	Learning Targets/Skills	Benchmarks	Essential Content & Understanding	Key Terminology (bold print priority items)
Florida's Geography Florida's History Symbols of Florida	Utilize tools geographers use to study the world. Describe 6 Essential Elements of Geography as the organizing framework for understanding the world and its people. Interpret maps to identify geopolitical divisions and boundaries of places in North America. Explain how major physical characteristics, natural resources, climate and absolute and relative location have influenced settlement, economies, and inter-governmental relations in North America.	SS.6.G.1.4 SS.6.G.6.1 SS.7.G.1.3 SS.7.G.2.3	Desert Ecosystem World in Spatial Terms, Places and Regions, Physical Systems, Human Systems, Environment, Uses of Geography Identify the boundaries of Florida. Location, climate and physical characteristics have played a huge role in Florida's settlement and economy.	Peninsula Gulf Bay Wetland Archipelago Coral Reef Conquistador Colony Territory Cede

UNIT/ORGANIZING PRINCIPLE: Understand how to use maps and other geographic representations, tools and technology to report information. Understand physical and cultural characteristics of places.			Pacing: Fourth Quarter, Weeks 32-35	
Essential Question(s): Where are the Latin American countries located? How have natural resources and physical characteristics affected the settlement of civilizations? How has climate affected the development of civilizations? What continent, region, country and cities are located in this region? How have geographical boundaries (ie rivers, mountains) limited or invited interactions with other regions and cultures?			Big Idea : <i>Understand how to use maps and other geographic representations, tools and technology to report information. Understand physical and cultural characteristics of places</i>	
Concepts/ Content	Learning Targets	Benchmarks	Essential Content & Understanding	Key Terminology (bold print priority items)
<i>Mexico</i> <i>Central America and the Caribbean Islands</i> <i>Brazil and Its Neighbors</i> <i>The Andean Countries</i>	<p>Understand how an interaction between physical and human systems affects current conditions.</p> <p>Understand how civilizations have reacted to changes in the physical environment? (ie hurricanes)</p> <p>Understands how world patterns of resource distribution affect settlement.</p> <p>Understands the social, political, and economic divisions of each region.</p> <p>Amazon Basin resources and impacts.</p>	<p><i>SS.6.G.1.1</i></p> <p><i>SS.6.G.2.1</i></p> <p><i>SS.6.G.2.2</i></p> <p><i>SS.6.G.2.5</i></p>	<p><i>Use latitude and longitude coordinates to understand the relationship between people and places on the Earth.</i></p> <p><i>Explain how major physical characteristics, natural resources, climate, and absolute and relative locations have influenced settlement, interactions, and the economics of ancient civilizations of the world.</i></p> <p><i>Differentiate between continents, regions, countries, and cities in order to understand the complexities of regions created by civilizations.</i></p> <p><i>Interpret how geographic boundaries invite or limit interaction with other regions and cultures.</i></p>	<p><i>Land bridge</i></p> <p><i>Latitude</i></p> <p><i>Mexico City</i></p> <p><i>NAFTA</i></p> <p><i>Olmecs, Maya, Aztec</i></p> <p><i>Federal republic</i></p> <p><i>Migrant workers</i></p> <p><i>Panama Canal</i></p> <p><i>Ecotourists</i></p> <p><i>Literacy Rate</i></p> <p><i>Parliamentary Democracy</i></p> <p><i>Amazon Basin</i></p> <p><i>Hydroelectric power</i></p> <p><i>Colombian Drug Trade</i></p>

UNIT/ORGANIZING PRINCIPLE: Understand the characteristics, distribution, and migration of human populations.			Pacing: Fourth Quarter, Week 36	
Essential Question(s): Why did the pilgrims migrate to the New World? What happened at Jamestown and Plymouth? Who were the influential explorers of America?			Big Idea : <i>Understand the characteristics, distribution, and migration of human populations.</i>	
Concepts/ Content	Learning Targets	Benchmarks	Essential Content & Understanding	Key Terminology (bold print priority items)
<i>Exploration</i> <i>Jamestown/Plymouth</i> <i>New World development</i>	Exploration of New World and the development of the economic and political structure.	<i>SS.8.G.2.2</i>	<i>Use geographic terms and tools to analyze case studies of regional issues in different parts of the United States that have had critical economic, physical, or political ramifications.</i>	<i>Jamestown</i> <i>Plymouth</i> <i>Christopher Columbus</i> <i>Pilgrims</i> <i>King George III</i> <i>Mayflower Compact</i>