

Kindergarten Reading Curriculum Calendar

Content/Pacing	Learning Targets/Skills	Benchmark
First Quarter		
Introduction		
Standard 1: Concepts of Print	The student will locate a printed word on a page;	LA.K.1.1.1
Standard 1: Concepts of Print	The student will distinguish letters from words;	LA.K.1.1.2
Standard 1: Concepts of Print	The student will match print to speech;	LA.K.1.1.4
Standard 1: Concepts of Print	The student will identify parts of a book (e.g., front cover, back cover, title page);	LA.K.1.1.5
Standard 1: Concepts of Print	The student will move top to bottom and left to right on the printed page; and	LA.K.1.1.6
Standard 1: Concepts of Print	The student will name all upper and lower case letters of the alphabet.	LA.K.1.1.7
Standard 2: Phonological Awareness	The student will auditory segment sentences into the correct number of words;	LA.K.1.2.1
Standard 2: Phonological Awareness	The student will identify, blend, and segment syllables in words;	LA.K.1.2.2
Standard 2: Phonological Awareness	The student will recognize and produce words that rhyme; and	LA.K.1.2.3
Standard 2: Phonological Awareness	The student will identify, blend, and segment onset and rime.	LA.K.1.2.4
Standard 3: Phonemic Awareness	The student will blend and segment individual phonemes in simple, one-syllable words; and	LA.K.1.3.2
Standard 4: Phonics/Word Analysis	The student will recognize and recall the one to one correspondence between most letters and sounds; and	LA.K.1.4.1
Standard 4: Phonics/Word Analysis	The student will decode simple words in isolation and in context.	LA.K.1.4.2

Content/Pacing	Learning Targets/Skills	Benchmark
Standard 6: Vocabulary Development	The student will use new vocabulary that is introduced and taught directly;	LA.K.1.6.1
Standard 6: Vocabulary Development	The student will listen to and discuss both familiar and conceptually challenging text;	LA.K.1.6.2
Standard 6: Vocabulary Development	The student will describe common objects and events in both general and specific language;	LA.K.1.6.3
Standard 6: Vocabulary Development	The student will identify and sort common words into basic categories (e.g., colors, shapes, food);	LA.K.1.6.4
Standard 6: Vocabulary Development	The student will use language correctly to express spatial and temporal relationships (e.g., up/down, before/after); and	LA.K.1.6.5
Standard 6: Vocabulary Development	The student will relate new vocabulary to prior knowledge.	LA.K.1.6.6
Standard 7: Reading Comprehension	The student will make predictions about text content using pictures, background knowledge, and text features (e.g., title, sub-heading, captions, illustrations);	LA.K.1.7.1
Standard 7: Reading Comprehension	The student will use background knowledge, supporting details from text, or another source to determine whether a reading selection is fact or fiction;	LA.K.1.7.2
Standard 7: Reading Comprehension	The student will retell the main idea or essential message, identifying supporting details (e.g., who, what, when, where, why, how), and arranging events in sequence; and	LA.K.1.7.3
Standard 7: Reading Comprehension	The student will identify the authors purpose as stated in the text.	LA.K.1.7.4
Standard 1: Fiction	The student will identify familiar literary forms (e.g., fairy tales, tall tales, nursery rhymes, fables);	LA.K.2.1.1
Standard 1: Fiction	The student will retell the main events (e.g., beginning, middle, end) of a story, and describe characters and setting;	LA.K.2.1.2
Standard 1: Fiction	The student will identify a regular beat and similarities of sounds in words when responding to rhythm and rhyme in nursery rhymes and others rhyming selections;	LA.K.2.1.3
Standard 1: Fiction	The student will select materials to read for pleasure; and	LA.K.2.1.4
Standard 1: Fiction	The student will participate in a group response to various literary selections (e.g., nursery rhymes, fairy tales, picture books), identifying the character(s), setting, and sequence of events and connecting text to self (personal connection) and text to world (social connection).	LA.K.2.1.5
Standard 2: Nonfiction	The student will identify the purpose of nonfictional text;	LA.K.2.2.1

Content/Pacing	Learning Targets/Skills	Benchmark
Standard 2: Nonfiction	The student will retell important facts from a text heard or read; and	LA.K.2.2.2
Standard 2: Nonfiction	The student will select nonfiction material to read for pleasure.	LA.K.2.2.3
Standard 1: Prewriting	The student will prewrite by connecting thoughts and oral language to generate ideas; and	LA.K.3.1.1
Standard 1: Prewriting	The student will prewrite by drawing a picture about ideas from stories read aloud or generated through class discussion.	LA.K.3.1.2
Standard 2: Drafting	The student will draft writing by drawing, telling, or writing about a familiar experience, topic or text; and	LA.K.3.2.1
Standard 2: Drafting	The student will draft writing by creating a group draft, scripted by the teacher.	LA.K.3.2.2
Standard 5: Publishing	The student will produce, illustrate and share a finished piece of writing.	LA.K.3.5.1
Standard 1: Creative	The student will create narratives by drawing, dictating, and/or using emergent writing; and	LA.K.4.1.1
Standard 1: Creative	The student will participate in writing simple stories, poems, rhymes, or song lyrics.	LA.K.4.1.2
Standard 2: Informative	The student will participate in creating a variety of informational/expository forms (e.g., labels, lists, graphs, observations, summaries) through drawing or writing;	LA.K.4.2.1
Standard 3: Persuasive	The student will draw a picture and use it to explain why this item (food, pet, person) is their favorite.	LA.K.4.3.1
Standard 1: Penmanship	The student will print many uppercase and lowercase letters of the alphabet and recognize the difference between the two;	LA.K.5.1.1
Standard 1: Penmanship	The student will write from left to right and top to bottom of page;	LA.K.5.1.2
Standard 1: Penmanship	The student will recognize spacing between letters and words;	LA.K.5.1.3
Standard 1: Penmanship	The student will print own first and last name; and	LA.K.5.1.4
Standard 1: Penmanship	The student will understand the concept of writing and identifying numerals.	LA.K.5.1.5
Standard 2: Listening and Speaking	The student will listen carefully and understand directions for performing tasks (e.g., three or four-step oral directions);	LA.K.5.2.1
Standard 2: Listening and Speaking	The student will listen attentively to fiction and nonfiction read-alouds and demonstrate understanding;	LA.K.5.2.2
Standard 2: Listening and Speaking	The student will repeat auditory sequences (e.g., letters, words, numbers, rhythmic patterns);	LA.K.5.2.3

Content/Pacing	Learning Targets/Skills	Benchmark
Standard 2: Listening and Speaking	The student will recite short poems, rhymes, songs, and stories with repeated patterns;	LA.K.5.2.4
Standard 2: Listening and Speaking	The student will communicate effectively when relating experiences and retelling stories heard; and	LA.K.5.2.5
Standard 2: Listening and Speaking	The student will use complete sentences when speaking.	LA.K.5.2.6
Standard 2: Research Process	The student will ask questions and recognize the library media specialist or teacher as an information source;	LA.K.6.2.1
Standard 2: Research Process	The student will recognize that authors, illustrators, and composers create informational sources.	LA.K.6.2.4
Standard 3: Media Literacy	The student will recognize print and nonprint media; and	LA.K.6.3.1
Standard 4: Technology	The student will use technology (e.g., drawing tools, writing tools) resources to support learning.	LA.K.6.4.1
Standard 1: Concepts of Print	The student will identify the separate sounds in a spoken sentence;	LA.K.1.1.3
Standard 3: Phonemic Awareness	The student will identify initial, final, and medial phonemes (sounds) in consonant/vowel/consonant (CVC) words (e.g., sat);	LA.K.1.3.1
Standard 3: Phonemic Awareness	The student will manipulate individual phonemes in CVC words through addition, deletion, and substitution.	LA.K.1.3.3
Mastered		
Standard 1: Concepts of Print	The student will locate a printed word on a page;	LA.K.1.1.1
Standard 1: Concepts of Print	The student will distinguish letters from words;	LA.K.1.1.2
Standard 1: Concepts of Print	The student will match print to speech;	LA.K.1.1.4
Standard 1: Concepts of Print	The student will identify parts of a book (e.g., front cover, back cover, title page);	LA.K.1.1.5
Standard 1: Concepts of Print	The student will move top to bottom and left to right on the printed page; and	LA.K.1.1.6
Standard 1: Prewriting	The student will prewrite by connecting thoughts and oral language to generate ideas; and	LA.K.3.1.1
Standard 1: Prewriting	The student will prewrite by drawing a picture about ideas from stories read aloud or generated through class discussion.	LA.K.3.1.2
Standard 1: Penmanship	The student will understand the concept of writing and identifying numerals.	LA.K.5.1.5
Standard 2: Research Process	The student will ask questions and recognize the library media specialist or teacher as an information source;	LA.K.6.2.1
Standard 3: Media Literacy	The student will recognize print and nonprint media; and	LA.K.6.3.1

Content/Pacing	Learning Targets/Skills	Benchmark
Second Quarter		
Introduction		
Standard 3: Revising	The student will revise the draft by adding additional details to the draft and checking for logical thinking with prompting.	LA.K.3.3.1
Standard 4: Editing for Language Conventions	The student will edit for correct use of knowledge of letter/sound relationships to spell simple words.	LA.K.3.4.1
Standard 4: Editing for Language Conventions	The student will edit for correct use of capital letters to begin important words; and	LA.K.3.4.2
Standard 4: Editing for Language Conventions	The student will edit for correct use of end punctuation, including periods, question marks, and exclamation points.	LA.K.3.4.3
Standard 3: Revising	The student will revise the draft by adding additional details to the draft and checking for logical thinking with prompting.	LA.K.3.3.1
Standard 4: Editing for Language Conventions	The student will edit for correct use of knowledge of letter/sound relationships to spell simple words.	LA.K.3.4.1
Standard 4: Editing for Language Conventions	The student will edit for correct use of capital letters to begin important words; and	LA.K.3.4.2
Standard 2: Informative	The student will participate in written communications with teacher as scribe, including friendly letters and thank-you notes; and	LA.K.4.2.4
Standard 2: Research Process	The student will use simple reference resources to locate and obtain information through knowledge of alphabetical order, use of pictures, and environmental print (e.g., signs, billboards);	LA.K.6.2.2
Standard 2: Research Process	The student will participate in creating a simple class report where the teacher is the scribe; and	LA.K.6.2.3
Standard 3: Media Literacy	The student will state the main idea after viewing print media.	LA.K.6.3.2
Mastered		
Standard 1: Concepts of Print	The student will name all upper and lower case letters of the alphabet.	LA.K.1.1.7
Standard 2: Phonological Awareness	The student will recognize and produce words that rhyme; and	LA.K.1.2.3
Standard 2: Phonological Awareness	The student will identify, blend, and segment onset and rime.	LA.K.1.2.4
Standard 3: Phonemic Awareness	The student will blend and segment individual phonemes in simple, one-syllable words; and	LA.K.1.3.2

Content/Pacing	Learning Targets/Skills	Benchmark
Standard 4: Phonics/Word Analysis	The student will recognize and recall the one to one correspondence between most letters and sounds; and	LA.K.1.4.1
Standard 6: Vocabulary Development	The student will use language correctly to express spatial and temporal relationships (e.g., up/down, before/after); and	LA.K.1.6.5
Standard 7: Reading Comprehension	The student will make predictions about text content using pictures, background knowledge, and text features (e.g., title, sub-heading, captions, illustrations);	LA.K.1.7.1
Standard 1: Fiction	The student will identify a regular beat and similarities of sounds in words when responding to rhythm and rhyme in nursery rhymes and others rhyming selections;	LA.K.2.1.3
Standard 2: Nonfiction	The student will retell important facts from a text heard or read; and	LA.K.2.2.2
Standard 2: Drafting	The student will draft writing by drawing, telling, or writing about a familiar experience, topic or text; and	LA.K.3.2.1
Standard 2: Drafting	The student will draft writing by creating a group draft, scripted by the teacher.	LA.K.3.2.2
Standard 1: Creative	The student will create narratives by drawing, dictating, and/or using emergent writing; and	LA.K.4.1.1
Standard 1: Creative	The student will participate in writing simple stories, poems, rhymes, or song lyrics.	LA.K.4.1.2
Standard 3: Persuasive	The student will draw a picture and use it to explain why this item (food, pet, person) is their favorite.	LA.K.4.3.1
Standard 1: Penmanship	The student will print many uppercase and lowercase letters of the alphabet and recognize the difference between the two;	LA.K.5.1.1
Standard 1: Penmanship	The student will write from left to right and top to bottom of page;	LA.K.5.1.2
Standard 1: Penmanship	The student will recognize spacing between letters and words;	LA.K.5.1.3
Standard 1: Penmanship	The student will print own first and last name; and	LA.K.5.1.4
Standard 2: Listening and Speaking	The student will repeat auditory sequences (e.g., letters, words, numbers, rhythmic patterns);	LA.K.5.2.3
Standard 2: Listening and Speaking	The student will recite short poems, rhymes, songs, and stories with repeated patterns;	LA.K.5.2.4
Standard 2: Research Process	The student will recognize that authors, illustrators, and composers create informational sources.	LA.K.6.2.4

Content/Pacing	Learning Targets/Skills	Benchmark
Standard 3: Phonemic Awareness	The student will identify initial, final, and medial phonemes (sounds) in consonant/vowel/consonant (CVC) words (e.g., sat);	LA.K.1.3.1
Standard 2: Phonological Awareness	The student will auditory segment sentences into the correct number of words;	LA.K.1.2.1
Standard 2: Phonological Awareness	The student will identify, blend, and segment syllables in words;	LA.K.1.2.2
Standard 1: Concepts of Print	The student will identify the separate sounds in a spoken sentence;	LA.K.1.1.3
Third Quarter		
Introduction		
Standard 2: Informative	The student will participate in creating simple summaries from informational/expository text (e.g., graphs, tables, maps);	LA.K.4.2.2
Standard 2: Informative	The student will participate in a group setting to identify the topic as expressed in informational/expository text, and discuss related details;	LA.K.4.2.3
Standard 2: Informative	The student will draw a simple map of the classroom.	LA.K.4.2.5
Standard 1: Informational Text	The student will identify the purpose of informational text and distinguish between informational text (e.g., signs, directions) and text read for pleasure (e.g., stories, poems).	LA.K.6.1.1
Mastered		
Standard 2: Informative	The student will draw a simple map of the classroom.	LA.K.4.2.5
Standard 4: Editing for Language Conventions	The student will edit for correct use of end punctuation, including periods, question marks, and exclamation points.	LA.K.3.4.3
Fourth Quarter		
Mastered		
Standard 2: Informative	The student will participate in creating simple summaries from informational/expository text (e.g., graphs, tables, maps);	LA.K.4.2.2
Standard 2: Informative	The student will participate in a group setting to identify the topic as expressed in informational/expository text, and discuss related details;	LA.K.4.2.3
Standard 1: Informational Text	The student will identify the purpose of informational text and distinguish between informational text (e.g., signs, directions) and text read for pleasure (e.g., stories, poems).	LA.K.6.1.1
Standard 2: Informative	The student will participate in written communications with teacher as scribe, including friendly letters and thank-you notes; and	LA.K.4.2.4

Content/Pacing	Learning Targets/Skills	Benchmark
Standard 2: Research Process	The student will use simple reference resources to locate and obtain information through knowledge of alphabetical order, use of pictures, and environmental print (e.g., signs, billboards);	LA.K.6.2.2
Standard 2: Research Process	The student will participate in creating a simple class report where the teacher is the scribe; and	LA.K.6.2.3
Standard 3: Media Literacy	The student will state the main idea after viewing print media.	LA.K.6.3.2
Standard 4: Phonics/Word Analysis	The student will decode simple words in isolation and in context.	LA.K.1.4.2
Standard 6: Vocabulary Development	The student will use new vocabulary that is introduced and taught directly;	LA.K.1.6.1
Standard 6: Vocabulary Development	The student will listen to and discuss both familiar and conceptually challenging text;	LA.K.1.6.2
Standard 6: Vocabulary Development	The student will describe common objects and events in both general and specific language;	LA.K.1.6.3
Standard 6: Vocabulary Development	The student will identify and sort common words into basic categories (e.g., colors, shapes, food);	LA.K.1.6.4
Standard 6: Vocabulary Development	The student will relate new vocabulary to prior knowledge.	LA.K.1.6.6
Standard 7: Reading Comprehension	The student will use background knowledge, supporting details from text, or another source to determine whether a reading selection is fact or fiction;	LA.K.1.7.2
Standard 7: Reading Comprehension	The student will retell the main idea or essential message, identifying supporting details (e.g., who, what, when, where, why, how), and arranging events in sequence; and	LA.K.1.7.3
Standard 7: Reading Comprehension	The student will identify the authors purpose as stated in the text.	LA.K.1.7.4
Standard 1: Fiction	The student will identify familiar literary forms (e.g., fairy tales, tall tales, nursery rhymes, fables);	LA.K.2.1.1
Standard 1: Fiction	The student will retell the main events (e.g., beginning, middle, end) of a story, and describe characters and setting;	LA.K.2.1.2
Standard 1: Fiction	The student will select materials to read for pleasure; and	LA.K.2.1.4
Standard 1: Fiction	The student will participate in a group response to various literary selections (e.g., nursery rhymes, fairy tales, picture books), identifying the character(s), setting, and sequence of events and connecting text to self (personal connection) and text to world (social connection).	LA.K.2.1.5

Content/Pacing	Learning Targets/Skills	Benchmark
Standard 2: Nonfiction	The student will identify the purpose of nonfictional text;	LA.K.2.2.1
Standard 2: Nonfiction	The student will select nonfiction material to read for pleasure.	LA.K.2.2.3
Standard 5: Publishing	The student will produce, illustrate and share a finished piece of writing.	LA.K.3.5.1
Standard 2: Informative	The student will participate in creating a variety of informational/expository forms (e.g., labels, lists, graphs, observations, summaries) through drawing or writing;	LA.K.4.2.1
Standard 2: Listening and Speaking	The student will listen carefully and understand directions for performing tasks (e.g., three or four-step oral directions);	LA.K.5.2.1
Standard 2: Listening and Speaking	The student will listen attentively to fiction and nonfiction read-alouds and demonstrate understanding;	LA.K.5.2.2
Standard 2: Listening and Speaking	The student will communicate effectively when relating experiences and retelling stories heard; and	LA.K.5.2.5
Standard 2: Listening and Speaking	The student will use complete sentences when speaking.	LA.K.5.2.6
Standard 4: Technology	The student will use technology (e.g., drawing tools, writing tools) resources to support learning.	LA.K.6.4.1
Standard 3: Phonemic Awareness	The student will manipulate individual phonemes in CVC words through addition, deletion, and substitution.	LA.K.1.3.3