

<p><b>UNIT/ORGANIZING PRINCIPLE:</b> Standard 1: Demonstrate an understanding of the origins and purposes of government, law, and the American political system. (SS.912.C.1)</p>		<p><b>Pacing:</b> <b>Semester 1</b> <b>Weeks 1-3</b></p>		
<p><b>Essential Question(s):</b></p> <ol style="list-style-type: none"> <li><b>1. What are the founding ideals and principles of the American Constitutional government?</b></li> <li><b>2. How does the Declaration of Independence reflect the political principles of the popular sovereignty, natural rights, social contract and individual rights?</b></li> <li><b>3. How did the founding documents shape the American government?</b></li> <li><b>4. How were the diverse points of view ( federalists and anti –federalists) reflected in the ratification of the Constitution?</b></li> <li><b>5. How does the Constitution reflect the political principles rule of law, separation of powers, checks and balances, democracy, republicanism and federalism?</b></li> </ol>		<p><b>Big Idea :</b> Standard 1: Demonstrate an understanding of the origins and purposes of government, law, and the American political system. (SS.912.C.1)</p>		
<p><b>Concepts/ Content</b></p>	<p><b>Learning Targets</b></p>	<p><b>Benchmarks</b></p>	<p><b>Essential Content &amp; Understanding</b></p>	<p><b>Key Terminology (bold print priority items)</b></p>

<p>Historical events involving the founding of the United States</p>	<p>1. Evaluate, take, and defend positions on the founding ideals and principles in American Constitutional government. (SS.912.C.1.1)</p>	<p>(SS.912.C.1.1)</p>	<p>Historical setting for the making of the new government.</p>	<p>popular sovereignty social contract natural rights, individual rights</p>
<p>Important documents</p>	<p>2. Explain how the Declaration of Independence reflected the political principles of popular sovereignty, social contract, natural rights, and individual rights. (SS.912.C.1.2)</p>	<p>(SS.912.C.1.2)</p>	<p>The principles foundation ideas of the United States government.</p>	<p>Magna Carta Articles of Confederation Amendments</p>
<p>Principles of the government</p>	<p>3. Evaluate the ideals and principles of the founding documents (Declaration of Independence, Articles of Confederation, Federalist Papers) that shaped American Democracy. (SS.912.C.1.3)</p>	<p>(SS.912.C.1.3)</p>	<p>Important documents</p>	<p>Constitution Declaration of Independence Federalist</p>
<p>Important viewpoints of The Constitution</p>	<p>4. Analyze and categorize the diverse viewpoints presented by the Federalists and the Anti-Federalists concerning ratification of the Constitution and inclusion of a bill of rights. (SS.912.C.1.4)</p>	<p>(SS.912.C.1.4)</p>	<p>Founding principles of Government</p>	<p>Anti –Federalist rule of law, checks and balances, separation of powers, republicanism democracy</p>
	<p>5. Evaluate how the Constitution and its amendments reflect the political principles of rule of law, checks and balances, separation of powers, republicanism, democracy, and federalism. (SS.912.C.1.5)</p>	<p>(SS.912.C.1.5)</p>		<p>federalism</p>

<b>UNIT/ORGANIZING PRINCIPLE:</b> Standard 3: Demonstrate an understanding of the principles, functions, and organization of government. (SS.912.C.3)				<b>Pacing</b> <b>Weeks 4-13</b>	
<b>Essential Question(s):</b> <ol style="list-style-type: none"> <li>1. What are the structures and principle of the Constitution?</li> <li>2. How does the system of Federalism functions in the United States?</li> <li>3. How does Article I of the Constitution describe the functions, powers And responsibilities of the Legislative Branch?</li> <li>4. How does Article II of the Constitution describe the function, powers and responsibilities of the Executive Branch?</li> <li>5. How does Article III of the Constitution describe the function, powers and responsibilities of the Judicial Branch?</li> </ol>				<b>Big Idea :</b> Standard 3: Demonstrate an understanding of the principles, functions, and organization of government. (SS.912.C.3)	
<b>Concepts/ Content</b>	<b>Learning Targets</b>	<b>Benchmarks</b>	<b>Essential Content &amp; Understanding</b>	<b>Key Terminology (bold print priority items)</b>	

<p>The Constitution</p>	<p>1. Examine the constitutional principles of representative government, limited government, consent of the governed, rule of law, and individual rights. (SS.912.C.3.1)</p>	<p>(SS.912.C.3.1)</p>	<p>The structure and principles of the Constitution</p>	<p>Preamble Article Amendments Supremacy clause Elastic clause Necessary and proper clause</p>
<p>Federalism</p>	<p>2. Define federalism, and identify examples of the powers granted and denied to states and the national government in the American federal system of government. (SS.912.C.3.2) 13. Illustrate examples of how government affects the daily lives of citizens at the local, state, and national levels. (SS.912.C.3.13))</p>	<p>(SS.912.C.3.2) (SS.912.C.3.13)</p>	<p>Defining the levels of governments in the United states and their functions</p>	<p>Delegated powers Expressed powers Implied powers Inherent powers Reserved powers States rights position Nationalist’s position</p>
<p>The Legislative Branch</p>	<p>3. Analyze the structures, functions, and processes of the legislative branch as described in Article I of the Constitution. (SS.912.C.3.3) 14. Examine constitutional powers (expressed, implied, concurrent, and reserved). (SS.912.C.3.14) 15. Examine how power and responsibility are distributed, shared, and limited by the Constitution. (SS.912.C.3.15)</p>	<p>(SS.912.C.3.3) (SS.912.C.3.14) (SS.912.C.3.15)</p>	<p>The structure and functions of the Legislative branch. Leadership in congress the powers of the Legislative Branch how committees functions</p>	<p>Senate House of Representatives Bicameral legislature Gerrymander Speaker of the House Majority leader Minority leader Whips</p>

<p>The Executive Branch</p>	<p>4. Analyze the structures, functions, and processes of the executive branch as described in Article II of the Constitution. (SS.912.C.3.4)</p> <p>5. Identify the impact of independent regulatory agencies in the federal bureaucracy. (SS.912.C.3.5)</p>	<p>(SS.912.C.3.4)</p> <p>(SS.912.C.3.5)</p>	<p>The Executive Branch and how it functions</p> <p>How does the bureaucracy of the executive branch help carry out the laws</p> <p>Roles of the president</p>	<p>President</p> <p>Vice president</p> <p>Bureaucracy</p> <p>Cabinet</p> <p>Presidential Succession</p> <p>Electoral college</p>
<p>The Judicial Branch</p>	<p>6. Analyze the structures, functions, and processes of the judicial branch as described in Article III of the Constitution. (SS.912.C.3.6)</p> <p>7. Describe the role of judicial review in American constitutional government. (SS.912.C.3.7)</p> <p>8. Compare the role of judges on the state and federal level with other elected officials. (SS.912.C.3.8)</p> <p>9. Analyze the various levels and responsibilities of courts in the federal and state judicial system and the relationships among them. (SS.912.C.3.9)</p> <p>10. Evaluate the significance and outcomes of landmark Supreme Court cases. (SS.912.C.3.1)</p> <p>11. Contrast how the Constitution safeguards and limits individual rights. (SS.912.C.3.11)</p>	<p>(SS.912.C.3.6)</p> <p>(SS.912.C.3.7)</p> <p>(SS.912.C.3.9)</p> <p>(SS.912.C.3.10)</p> <p>(SS.912.C.3.11)</p> <p>(SS.912.C.3.12)</p>	<p>The Supreme Court</p> <p>Powers of the Federal Courts</p> <p>Appointment of Justices</p> <p>How the Federal Court System functions</p>	<p>Supreme Court</p> <p>Federal courts</p> <p>Jurisdiction</p> <p>Judicial review</p> <p>Justices</p> <p>Appeal</p> <p>Plessy v. Fergusson</p> <p>Brown v. the Board of Education</p> <p>Plaintiff</p> <p>Defendant</p> <p>Writ of Certiorari</p> <p>precedent</p>

	<p>12. Simulate the judicial decision-making process in interpreting law at the state and federal level. (SS.912.C.3.12)</p>			
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<p><b>UNIT/ORGANIZING PRINCIPLE:</b>                  Standard 2: Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system. (SS.912.C.2)</p>			<p><b>Pacing</b>  <b>Weeks 14-16</b></p>	
<p><b>Essential Question(s):</b></p> <ol style="list-style-type: none"> <li>1. <b>What is the criteria for citizenship?</b></li> <li>2. <b>What are the rights and responsibilities of citizenship?</b></li> <li>3. <b>How are civil rights protected under the Constitution?</b></li> <li>4. <b>What limitations are placed on civil rights?</b></li> <li>5. <b>In what ways are the founding documents related to civil rights?</b></li> <li>6. <b>How does mass media effect politics?</b></li> <li>7. <b>What is the role of special interest groups in American politics?</b></li> </ol>			<p><b>Big Idea :</b>                  Standard 2: Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system. (SS.912.C.2)</p>	



<p>The Media's effect on Government and Politics</p>	<p>political and social change. (SS.912.C.2.8)</p> <p>9. Identify the expansion of civil rights and liberties by examining the principles contained in primary documents. (SS.912.C.2.9)</p> <p>10. Monitor current public issues in Florida. (SS.912.C.2.10)</p> <p>11. Analyze public policy solutions or courses of action to resolve a local, state, or federal issue. (SS.912.C.2.11)</p> <p>12. Explain the changing roles of television, radio, press, and Internet in political communication. (SS.912.C.2.12)</p> <p>13. Analyze various forms of political communication and evaluate for bias, factual accuracy, omission, and emotional appeal. (SS.912.C.2.13)</p> <p>14. Evaluate the processes and results of an election at the state or federal level. (SS.912.C.2.14)</p> <p>15. Evaluate the origins and roles of political parties, interest groups, media, and individuals in determining and shaping public policy. (SS.912.C.2.15)</p> <p>16. Analyze trends in voter turnout. (SS.912.C.2.16)</p>	<p>(SS.912.C.2.10)</p> <p>(SS.912.C.2.11)</p> <p>(SS.912.C.2.12)</p> <p>(SS.912.C.2.13)</p> <p>(SS.912.C.2.14)</p> <p>(SS.912.C.2.15)</p> <p>(SS.912.C.2.16)</p>	<p>Current media trends, Media and public policy, special interest groups influence of media how media effects voting</p>	<p>Mass media Public opinion Sampling error Sampling data FCC Leaks Quotes Mandate Fourteenth amendment</p>
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<p><b>UNIT/ORGANIZING PRINCIPLE:</b>                  Standard 4: Demonstrate an understanding of contemporary issues in world affairs, and evaluate the role and impact of United States foreign policy. (SS.912.C.4)</p>			<p><b>Pacing</b>  <b>Week 17</b></p>	
<p><b>Essential Questions:</b>                  1. What types of governments exist in the world?                  2. How do contemporary issues/conflicts effect governments?                  3. How does America foreign policy influence the rest of the world?                  4. How is American foreign policy effect by other governments?</p>			<p><b>Big Idea :</b>                  Standard 4: Demonstrate an understanding of contemporary issues in world affairs, and evaluate the role and impact of United States foreign policy. (SS.912.C.4)</p>	
<p><b>Concepts/Content</b></p>	<p><b>Learning Targets</b></p>	<p><b>Benchmarks</b></p>	<p><b>Essential Content &amp; Understanding</b></p>	<p><b>Key Terminology (bold print priority items)</b></p>

	<p>1. Explain how the world's nations are governed differently. (SS.912.C.4.1)</p> <p>2. Evaluate the influence of American foreign policy on other nations and the influences of other nations on American policies and society. (SS.912.C.4.2)</p> <p>3. Assess human rights policies of the United States and other countries. (SS.912.C.4.3)</p> <p>4. Compare indicators of democratization in multiple countries. (SS.912.C.4.4)</p>	<p>(SS.912.C.4.1)</p> <p>(SS.912.C.4.2)</p> <p>(SS.912.C.4.3)</p> <p>(SS.912.C.4.4)</p>	<p>Different forms of government worldwide, human rights violations, democracies in multiple countries, current world wide issues effect on governments</p>	<p>Defacto government          Provisional government          Oligarchy          Totalitarian dictatorship          Communism          Democratization          Foreign policy</p>
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