

Student Progression Data Release 2009

As required by statute, the School District of DeSoto County released the following information regarding student progression today.

Students in third grade are required to score Level 2 or higher on the Reading FCAT SSS in order to be promoted. Students scoring Level 1 on the Reading FCAT SSS may only be promoted based on one of six good cause exemptions. The chart below indicates the number of students promoted based on each exemption.

ELL/LEP Students with Less than 2 Years in ESOL	Students with Disabilities (SWD) not Tested on FCAT per IEP	Students Passing Alternative Assessment	Students Demonstrating Proficiency through Portfolio	SWD Retained Once with 2+ Years of Remediation	Students Retained Twice with 2 or More Years of Remediation	Total Promoted with Cause
2	0	22	0	5	3	32

The following table shows the number and percentage of students retained, by grade, for all students in grades 3 through 10 within the district.

Grade	3	4	5	6	7	8	9	10
Number Retained	40	8	3	1	0	2	98	80
End-of-Year Membership*	394	404	340	313	305	327	309	303
Percent Retained	10.2%	2.0%	0.8%	0.3%	0%	0.6%	31.7%	26.4%

The following table shows FCAT Reading results for all students (all curriculum groups) tested during the 2009 administration of the FCAT in the district.

Grade Level	Total Number Tested	Number Scoring at Level 1	Percent Scoring at Level 1	Number Scoring at Level 2	Percent Scoring at Level 2	Number Scoring at Levels 1 and 2	Percent Scoring at Levels 1 and 2
3	415	71	17	54	13	125	30
4	376	53	14	45	12	98	26
5	337	61	18	57	17	118	35
6	312	44	14	66	21	110	35
7	313	63	20	78	25	141	45
8	327	75	23	108	33	183	56
9	336	121	36	111	33	232	69
10	301	126	42	117	39	243	80

Further data regarding FCAT scores, school grades, and AYP can be found at <http://www.fldoe.org/>, following the links to FCAT Scores or School Grades. FCAT scores in DeSoto fluctuated this year, with some grade levels showing improved achievement while others dropped. The District grade remained a B. One elementary school and the middle school received a grade of A. One elementary school received a grade of B, with the third remaining at C. The high school grade dropped to a D. Four schools are in the state Differentiated

Accountability process and will be working to improve achievement of all students under specific guidelines this year.